

# child development inventory

## Teacher's Observation Guide

by Harold Ireton, PhD

# SAMPLE

Child's Name: \_\_\_\_\_ Birth Date: \_\_\_\_\_ Sex: \_\_\_\_\_

### A Word To Teachers

The Teacher's Observation Guide helps you to observe and record what a child is doing. This booklet contains an Infant Observation Guide and a Toddler-Preschool Observation Guide. It includes development of social, self help, motor, language, letter and number skills, and behavior problems. The last page provides space to summarize your observations and plans for the child at different ages.

### Instructions

Use the Infant Guide up to age 18 months; for 18 months and older, use the Toddler-Preschool Guide.

On the Infant Guide, circle the child's age and draw a line across the page at the child's age level. Record date observed above the child's age.

On the first page of the Toddler-Preschool Guide, record the child's age in the left margin next to their age range. For example, for a two year old (2-0), print 2-0 at the top of the 2 to 3 year range; for a two and one-half year old, print 2-6 next to the middle of the 2 to 3 year range. Record date observed above the child's age.

Next, look at the behaviors around the child's age in each area of development.

Check (✓) the behaviors that describe the things that the child does *regularly or pretty well*.

Mark B for behaviors that the child is *just beginning to do* or only does sometimes.

Please see the Teacher's Observation Guide Manual for detailed instructions.

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